



Brunswick Alliance

Smart Start of Brunswick County, Inc. Child Care Resource and Referral

CCR&R Outcomes

We are happy to report that this year we:

- offered 67 training opportunities.
- provided trainings to over 325 early childhood professionals.
- gave referrals and information about quality child care to families of over 250 children.
- sent out over 7200 newsletters to families and early childhood professionals.
- provided technical assistance to 56 early childhood classrooms
- provided more than \$18,000 in education incentives to early childhood professionals who are continuing their education.



Volume 4 Issue 1

July, August,
September 2010

Inside this issue:

DCD: Summary of Rule Changes	2
July Training Calendar	3
August Training Calendar	4
September Training Calendar	5
Quality Teacher/Child Interactions	6
Shining Stars!	6
FREE Early Educator Certification	7
Cape Fear AEYC General Meetings	7

Welcome!!

The staff of Child Care Resource & Referral would like to welcome the following programs!

Tiny Treasures Academy - Calabash

Nana's Family Child Care Home - Navassa



DCD: Summary of Rule Changes



The Child Care Commission met on April 29th, and voted to adopt proposed rules in these areas. Rules are summarized below.

•Changes to definitions include:

⇒ Defining track-out programs, health care professionals, first aid kits, and if weather conditions permit. (Rule .0102)

⇒ In addition, changes were made to the definition of Basic School-age Care training to allow for equivalent training if approved by the Division. (Rule .0102)

•A new rule was adopted for child care centers and family child care homes that address staff/child interactions. Staff and caregivers will be required to relate to children in positive ways by helping children feel welcome and comfortable, treating them with respect, listening to what they say, responding to children with acceptance and appreciation and participating in many activities with the children. (Rules .0501 and .1703)

•Several changes were adopted in the areas of activities, activity schedules and plans.

⇒ A minimum amount of outdoor time throughout the day is specified, if weather conditions permit. For example, a program must provide a minimum total of one hour of outdoor time daily, or when children are in care for four hours or less per day the center must provide a minimum of 30 minutes of outdoor time. For infants and toddlers, there must be a minimum of 30 minutes of outdoor time throughout the day. This rule applies to centers and homes. (Rules .0508, .0510 and .1708)

⇒ Of the four different activities (art and other creative play, children's books, blocks and block building, manipulatives, and family living and dramatic play) that must be offered daily, at least one must be provided outdoors, if weather conditions permit. (Rule .0508)

⇒ The activity plan must also include a daily gross motor activity which may occur indoor or outdoors. (Applies to centers and homes.) (Rules .0508, .0510 and .1718)

⇒ When screen time is provided it must be offered only as a free-choice activity, used to meet a developmental goal, and limited to no more than a total of 2 ½ hours per week per child. Screen time includes, but is not limited to, television, videos, video games, and computer usage. Screen time usage periods may be extended for specific special events, projects, or occasions such as holiday or birthday celebrations. Screen time would be prohibited to children less than two years of age. (This rule applies to centers and family child care homes.) (Rules .0510, .0511, .1718 and .2508)

⇒ Materials and opportunities for music and rhythm, science and nature, and sand and water must be offered to each group of children on a weekly basis (instead of monthly). (Rule .0510)

⇒ For program records, emergency medical care information must be updated as changes occur and at least annually for staff and children. In addition to maintaining daily attendance records, centers will be required to maintain daily records of arrival and departure times at the center for each child. (Rules .0302, .0701, .0702, .0802)

•In the nutrition section, a rule was adopted that requires child care programs to provide seating and an electrical outlet, which may be used by mothers while breastfeeding or expressing milk. (Rules .0901 and .1702)

•Rule changes were made to the administrative penalties related to when a facility has a substantiation of any abuse or neglect complaint or the issuance of any administrative action. The changes now specify the operator must notify the parents within 30 days. Operators must document the date the written notice was given to all parents and have parents sign an acknowledgement that they

have received the notice.

•Changes related to school-age children include:

⇒ Opportunities must be provided for school-age children to participate in the planning and implementation of activities.

⇒ Activity areas were re-organized into broader categories to reflect activity practices that school-age children are currently participating in. (Rule .2508)

◆ Career development activities;

◆ Community awareness activities;

◆ Creative arts activities;

◆ Cultural activities;

◆ Games or manipulatives;

◆ Hands-on academic enrichment activities including but not limited to language, math, science, social studies, or foreign language activities;

◆ Homework with assistance available as needed from center personnel;

◆ Reading activities;

◆ Sand or water play;

◆ Social skills, life skills or problem-solving activities;


◆ Structured or unstructured physical activities; or

◆ Technology skill-building activities.

•The Commission adopted rules for certified Developmental Day Centers related to staff qualifications, program requirements, and family services. Over the next year, the Division will be working with certified Developmental Day Centers to help these programs transition to fully meet these requirements. (Programs will be expected to be compliance as of the 2011-12 school year.)

Next steps:

The adopted rules will be reviewed by the Rules Review Committee in June and at the earliest will be effective July 1st. Once the rules are final, DCD will post the final rule text on the Division's web site at www.ncchildcare.net under What's New.



JULY 2010

Sun	Mon	Tue	Wed	Thu	Fri	Sat	
				1	2	3	
	5 OFFICES CLOSED	6	7	8	Offices closed	10	
11	12 ITS SIDS	13	14	15		16	17
18	19 Stay & Play Outdoors	20	21	22 More than Just Routine (Region 4)		23	24
25	26 Transportation	27	28	29		30	31 FCCH-Reminders, Updates, & Record Keeping Tips

Schedule of Events

July 12, 2010—ITS-SIDS, 6:30 p.m.—8:00 p.m., CCR&R Office in Shallotte, \$5, Register by noon 7/7/2010, 1.5 credit hours. *Center/FCCH*

July 19, 2010—Stay & Play Outdoors, ((some description)) 6:30 p.m.—8:30 p.m., CCR&R Office in Shallotte, \$5, Register by noon 7/14/2010, 2 credit hours. *Center Only*

July 22, 2010— **REGION 4 Training in Brunswick County**, More than Just Routines for Infants and Toddlers, 6:30 p.m.—8:30 p.m., CCR&R Office in Shallotte, **Register by 7/19/2010, with REGION 4 CCR&R SERVICES by Calling Sharon at 1-800-653-5212 or 910-642-8189 ext. 25.** \$10, 2 credit hours

July 26, 2010—Transportation, 6:30 p.m.—8:30 p.m., CCR&R Office in Shallotte, \$5, Register by noon 7/21/2010, 2 credit hours. *Center Only*

July 31, 2010—Family Child Care Homes: Reminders, Updates, & Record Keeping Tips with DCD Consultants, Lynette Brammer and Alison Johnson. 9:00 a.m.—12:00 p.m., CCR&R Office in Shallotte, \$5, Register by noon 7/27/2010, 3 credit hours. We will also be discussing interest in starting a Family Child Care Home Association. *FCCH Only*





AUGUST 2010

Sun	Mon	Tue	Wed	Thu	Fri	Sat	
1	2 Making Portfolios	3	4	5	Offices closed	7	
8	9 Recognizing/ Reporting Child Abuse & Neglect	10	11	12		14	
15	16 ITS SIDS	17	18	19		21	
22	23 Video Scales Training	24	25	26		27	28 Focus on Family Child Care
29	30 FALL Activities	31					

Schedule of Events

August 2, 2010—Making Professional Portfolios, 6:30 p.m.—8:30 p.m., CCR&R Office in Shallotte, \$5, Register by noon 7/28/2010, 2 credit hours. Bring your certificates, diplomas, resumes, references, work samples (lesson plans), in-services training certificates, awards, etc...and we will provide the binders and the copy machine. *Center/FCCH*

August 9, 2010—Recognizing Child Abuse & Neglect, 6:30 p.m.—8:30 p.m., CCR&R Office in Shallotte, \$5, Register by noon 8/4/2010, 2 credit hours. *Center/FCCH*

August 16, 2010—ITS-SIDS, 6:30 p.m.—8:00 p.m., CCR&R Office in Shallotte, \$5, Register by noon 8/11/2010, 1.5 credit hours. *Center/FCCH*

August 23, 2010—ITERS-R/ECERS-R Video Scales Training, 6:30 p.m.—9:00 p.m., CCR&R Office in Shallotte, \$5, Register by noon 8/18/2010, 2.5 credit hours. *Center Only*


August 28, 2010—Focus on Family Child Care—Family childcare providers will take an in-dept look at how to improve the quality of their program in several different areas. 9:00 a.m.—12:00 p.m., CCR&R Office in Shallotte, \$5, Register by noon 8/24/2010, 3 credit hours. *FCCH Only*

August 30, 2010—Fall Activities, 6:30 p.m.—8:30 p.m., CCR&R Office in Shallotte, \$5, Register by noon 8/25/2010, 2 credit hours. *Center/FCCH*





SEPTEMBER 2010

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	Offices Closed 	7	8	9	10	11
12	13 NAP SACC Part 1	14	15	16 Teacher/Child Interactions for FCCHs	17	18
19	20 NAP SACC Part 2	21	22	23	24	25 CPR/FA
26	27 ITS SIDS	28	29	30		

Schedule of Events

September 13, 2010—Nutrition and Physical Activity Self Assessment for Child Care (PART 1), This workshop will cover the following: Childhood Obesity, Nutrition for Young Children, and Physical Activity for Young Children. 6:30 p.m.—9:00 p.m., CCR&R Office in Shallotte, \$5, Register by noon 9/8/2010, 2.5 credit hours. *Center/FCCH*

September 16, 2010—Teacher/Child Interactions for Family Child Care Homes with DCD Consultant, Alison Johnson. 6:30 p.m.—9:00 p.m., CCR&R Office in Shallotte, \$5, Register by noon 9/13/2010, 2.5 credit hours. *FCCH Only*

September 20, 2010—Nutrition and Physical Activity Self Assessment for Child Care (PART 2), This workshop will cover the following: Personal Health and Wellness for Staff, and Working with Families to Promote Healthy Weight Behaviors. 6:30 p.m.—9:00 p.m., CCR&R Office in Shallotte, \$5, Register by noon 9/15/2010, 2.5 credit hours. *Center/FCCH*

September 25, 2010—American Heart Association CPR & First Aid, CCR&R Office, 8:00 a.m.—3:30 p.m., deadline for registration is noon 9/16, 2010. Cost: \$50.00 includes book, \$45.00 if you supply book, \$25.00 for *CPR ONLY*. **Please make checks payable to: NCTS** and send to CCR&R office in Shallotte along with registration form. *Center/FCCH*

September 27, 2010—ITS-SIDS, 6:30 p.m.—8:00 p.m., CCR&R Office in Shallotte, \$5, Register by noon 9/22/2010, 1.5 credit hours. *Center/FCCH*



Quality Teacher/Child Interactions

The adult-child relationship in early childhood settings influences children's development in a number of ways. Adults provide emotional security. Although the attachment a child forms with an adult in child care is different from the attachment a child forms with his or her parents, a secure emotional bond with a caregiver is essential for healthy child development. Secure attachments develop as a result of sensitive, warm, responsive, and respectful caregiving.

The following are examples of what parents might observe in a high- and low-quality teacher-child interaction in various programs:

Infant Care

Description of high-quality interaction: While changing the diaper of 6-month-old Benjamin, the caregiver smiles and talks to him about the toy Benjamin was playing with before his diaper needed changing. When Benjamin reaches up to touch the trim on the caregiver's shirt, the caregiver responds, "Do you like the shirt I'm wearing today?"

Description of low-quality interaction: While changing the diaper of 6-month-old Benjamin, the caregiver

continues a conversation with another adult in the room. The only words directed at Benjamin are when he wiggles on the changing table. The caregiver responds, "Stop your wiggling so I can finish."

Toddler Care

Description of high-quality interaction: Two-year-old Ellie comes to child care with her stuffed teddy bear from home, Poo, something she regularly brought to care when she started weeks ago. The caregiver greets Ellie in the morning and acknowledges Poo's visit. "You haven't brought Poo for some time here. I see you put on his red scarf today. Would you like to bring Poo to the story corner to read with you this morning?"

Description of low-quality interaction: Two-year old Ellie comes to child care with her stuffed teddy bear from home, Poo, something she regularly brought to care when she started weeks ago. The caregiver greets Ellie and asks why Poo is back. "Your bear was always getting lost and in trouble when you first started here. I

thought we asked you to keep him at home. Please put him in your cubby until rest time."

Preschool Care

Description of high-quality interaction: During story time, the teacher brings out a picture book to read to the group. Four-year old Andrea announces, "I've read that book already and I did so all by myself." The teacher responds, "Good for you Andrea! Isn't reading wonderful to do? Let's not give the end of the story away, but do you think the other children will enjoy this book?"

Description of low-quality interaction: During story time, the teacher brings out a picture book to read to the group. Four-year old Andrea announces, "I've read that book already, and I did so all by myself." The teacher responds, "Well aren't you a smarty pants! It's the book I've chosen to read today so please don't interrupt me or disrupt the others while I'm reading."

For more information:
<http://www.naeyc.org> and
<http://nccic.org>

Shining Stars!



Child Care Resource & Referral, would like to congratulate the following programs on increasing their star rating. We commend them for their hard work, dedication, and overall commitment to quality child care. Congratulations!!

Longwood Head Start, Longwood—3 to 4 stars!

Virginia Williams PreK, Bolivia—3 to 5 stars!

Babies Learning Center, Southport—3 to 4 stars!



By 2011 the Early Educator Certification May be **Required!**

Get it for **FREE** while you can!

The Consolidation Task Force has recommended that all early childhood providers be certified by 2011. We believe this will be happening very soon.

The NC Division of Child Development has provided a grant to support the certification of Early Educators working in regulated programs, including education coordinators through 9/30/10, for a savings of **\$50.00!**

Free slots are disappearing daily! Download an application at:

<http://ncicdp.org/certification-licensure/certification/>

Have questions? Email info@nceec.org or call 919-942-7442.

Early Educator Certification® (EEC) is North Carolina's certification system for the field of Early Childhood. EEC is an acknowledgement of an individual's verified level of educational achievement, based on a standardized scale. EEC does not replace teacher licensure and is designed to compliment that process.

Education is the basis for EEC. Education is coursework taken at a regionally accredited college or university.



Cape Fear AEYC General Meeting Schedule



CFaeyc will hold General Meetings on

June 24, 2010

“Public Policy with

Guest Speaker: Dr. Karen Kirk”

6:30 pm- 8 pm Brunswick Community College Early Childhood Building,
Supply, NC

AND

July 21, 2010

“Let's Make Manipulatives”

6:30 pm - 8 pm at Region 4 CCR&R Services located at:
132 W. Main St., Whiteville, NC

All general meetings are at no charge to NAEYC members and \$5 for non-members.

1.5 hours of DCD training hour credit—Registration not required

Pay at the door

For more information on becoming a NAEYC member, contact

Amy Jolly or Carol Keen at 910-755-3362

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